

Service Learning Agreement

Student name:	Site/project name and contact number:
Home phone:	Project date(s):
Home address:	Basic responsibilities at site:
Parent/guardian name:	Parent/guardian telephone number:

Student Agreement

I, _____, have elected to provide service at the above site. I agree to abide by the regulations/policies of this site and the Chicago Public School's Code of Conduct and to provide to the best of my ability the tasks specified in this agreement. I agree to call the site in advance if I am detained for any reason.

Failure to do so may result in termination of this agreement.

Student signature/date

Parent Agreement

I, the parent/guardian of the above student, approve his/her participation at this site and agree to lend support and encouragement to my child in the service he/she will render to the site we have chosen. I accept responsibility for my child's transportation to and from the site. I understand that the Chicago High School for the Arts is not to be held liable for service learning activities that take place off campus. **The student has my permission to be transported and treated by any doctor assigned by the service site in an emergency or accident.**

Parent/guardian signature/date

Site Agreement

This site agrees to accept the services of the student as specified and to provide meaningful tasks for this student. In exchange for services rendered, this agency will train, supervise, and evaluate the student. We will not expect the student to participate in activities that would be considered unsafe for the age/experience of the student. This is to acknowledge that we ____do ____do not (check one) provide general liability insurance protecting the student when he/she is involved in this service project.

Site contact signature/date

Medical release information

If the parent/guardian is unavailable, please notify the emergency contact person below:

Name of emergency contact other than parent/guardian:	Number of emergency contact other than parent/guardian:
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Please return form to Ms. Grube.

**Service Learning
Pre-Service Preparation**

Student name:	Contact person for service learning: Location of service learning:
Date/duration of service learning: Number of hours:	Site approved by:

Before you begin your service learning project, it is important to prepare yourself for the experience. Please complete this form before your service learning experience. You may answer the questions in brief answers and write directly on this handout.

<p>Briefly describe the service learning project and your role in it:</p>
<p>Discuss the problem or need you will address during your service. Why is this work important?</p>
<p>What do you hope to learn from this experience?</p> <ul style="list-style-type: none"> -about yourself? -about the organization? -about the community? -about the issue/need?

Please return form to Ms. Grube.

**Service Learning
Post-Service Reflection**

In order for your service learning hours to be registered, you will need to complete a reflection essay of 1 page in length. When you have completed the essay, give it to Ms. Grube along with the service learning agreement and pre-service reflection.

Student name:	Location of service learning:
Date/duration of service learning:	Number of hours:

Choose one or more of the following questions to guide your essay.

1. Choose three words that best describe your service learning experience, and develop an essay around these words.

2. Think back to your attitude about service learning prior to your experience. Did your experience change or confirm your attitude? Would you recommend this site? Why or why not? Describe your experience as you answer this question.

3. Based on your service learning experience, discuss the problems that your project/placement site addressed. What was your role?

4. Do you have more or less sympathy/understanding for the problem you addressed than you did before your service learning experience?

5. Did the service learning experience impact the way that you are thinking about potential careers? If so, how?