

CHIarts CHICAGO HIGH SCHOOL FOR THE ARTS

APPLICATION FOR STUDENT ADMISSION

For entering 9th grade students only

2010-2011 School Year

Deadline - Friday, December 18, 2009

OFFICE USE ONLY

Application # _____

Acceptance # _____

Wait List # _____

Date of Application: _____

Applicants must complete all questions on this application, and submit this form with all required documents. Please note that incomplete applications will not be considered. **Non-residents may apply, but students accepted to The Chicago High School for the Arts must provide proof of Chicago residency by July 1, 2010 in order to attend.**

SECTION I - APPLICANT INFORMATION

Student's Name: _____
First Middle Initial Last

Home Address: _____
Street Unit/Apt #

City State Zip Code

Home Phone: (_____) _____ Student E-mail: _____

Date of Birth: ____/____/____ Present Age: ____ Gender: Male ____ Female ____

Race/Ethnicity: Black or African American White Non-Hispanic Hispanic or Latino Asian
 Pacific Islander American Indian/Alaska Native Multi (list) _____

Primary Language Spoken at Home: _____

Chicago Public Schools Identification Number (if applicable): _____

Current School: _____
Name CPS Unit # (if applicable)

School Address: _____
Street

City State Zip Code

School Phone Number: (_____) _____

It is the policy of the Board of Education of the City of the Chicago not to discriminate on the basis of race, color, national origin, sex, gender, sexual orientation, age, religion or disability in its educational program or employment policies or practices.

SECTION II - PARENT/GUARDIAN INFORMATION

Parent/Guardian Name 1 _____ Relationship to Student _____

Home Address: _____
Street Unit/Apt #

City State Zip Code

Home Phone: (_____) _____ Work Phone: (_____) _____
 Cell Phone: (_____) _____ Parent 1 E-mail: _____

Parent/Guardian Name 2 _____ Relationship to Student _____

Home Address: _____
Street Unit/Apt #

City State Zip Code

Home Phone: (_____) _____ Work Phone: (_____) _____
 Cell Phone: (_____) _____ Parent 2 E-mail: _____

SECTION III - ACADEMIC PROFILE (To be completed by the parent/guardian)

Number of days of unexcused absences from school in the 2008-2009 school year: _____

Students with disabilities are encouraged to apply. If your child is selected for an audition or interview, and s/he requires an accommodation or modification identified in their Individualized Education Programs (IEPs) that are appropriate in order to participate in the audition or interview, such accommodations/modifications will be provided. This will necessitate that you provide your child's IEP to ChiArts after your child is selected for an audition/interview. The procedures for this will be communicated after ChiArts identifies which applicants will be given auditions or interviews.

To the best of my knowledge, I do affirm that all responses contained in this application are true and correct. I understand that this application is for my child's participation in the selection process for The Chicago High School for the Arts only, and does not guarantee acceptance into such school. I am aware that students must show proof of Chicago residency by July 1, 2010 in order to attend. I consent for my child to audition and/or be interviewed for the admissions process and understand my child's test results and attendance records will be reviewed by The Chicago High School for the Arts.

 Parent/Guardian Signature Date

 Student Signature Date

 Print Student Name

STUDENT ADMISSION CHECKLIST

Thank you for your interest in auditioning for The Chicago High School for the Arts. Before submitting your application, please make sure that you have completed everything on the checklist below:

- _____ Read the Admission & Audition Guide (or visit www.chiarts.org/apply) to review policies and procedures.
- _____ Accurately complete and sign the application.
- _____ Complete the Arts Experience Form related to the arts area for which you plan to audition. A résumé and/or music repertoire list for any applicant with prior experience may also be attached. **Students may apply/audition for no more than two arts areas. A student should not apply to any arts area that does not interest him/her as a major.**
- _____ Provide a copy of 7th grade test scores.
- _____ Provide a copy of 7th grade final report card.
- _____ Deliver all of the above materials in one envelope on or before 5:00p.m. on December 18, 2009. Applications sent by U.S. Mail must be **postmarked** by December 18, 2009. Applications sent through the CPS mail run must **arrive at** ChiArts by or before December 18, 2009. SUBMISSION OF MATERIALS AT AN EARLIER DATE IS HIGHLY RECOMMENDED.

After receipt of a completed application and supporting documents, ChiArts will notify students in early January 2010 if they are eligible to audition. If so, an audition date and time will be scheduled. Contact ChiArts at 773.534.9710 with any questions or concerns you may have.

Important Note: In the event that the applicant is offered admission to The Chicago High School for the Arts, the following documents will also be required:

- A photocopy of two documents proving Chicago residency (utility bill, mortgage document, Illinois drivers license/identification, Medicaid card, or voter registration card). A cell phone bill or rental lease agreement will not be accepted. **Non-residents may apply, but must provide proof of Chicago residency by July 1, 2010.**
- A copy of the student's birth certificate.

Mail or deliver your complete application and supporting documents before the deadline above to:

The Chicago High School for the Arts
3200 S Calumet Ave
Suite 110
Chicago, IL 60616
Attention: Admissions

SECTION IV - ARTISTIC EXPERIENCE: DANCE

To be completed by Dance program applicant and parent/guardian. Students may apply/audition for no more than two arts areas, and should only complete this form if they are interested in Dance as a major.

To prepare for the audition, please review the audition requirements listed in the Admission & Audition Guide.

Student Name: _____

I am auditioning for:

- Advanced: more than three years of formal dance training
- Intermediate: one to three years of formal dance training
- Novice (little to no formal training in any dance form)

Dance styles you have studied **with a teacher** (write in number of years):

Ballet _____ Pointe _____ Modern _____ Jazz _____
Other _____ list: _____ Other _____ list: _____
Other _____ list: _____ Other _____ list: _____

Please list teachers and studios below:

From (date) to (date)

_____	_____
_____	_____
_____	_____
_____	_____

Please briefly describe your experience in dance and/or list performances, giving the name of the production, piece, role, dates, and places of performance (or attach résumé).

Please state briefly why you want to study dance at this point in your academic studies. What are your future dance goals?

SECTION IV - ARTISTIC EXPERIENCE: MUSIC

To be completed by Music program applicant and parent/guardian. Students may apply/audition for no more than two arts areas, and should only complete this form if they are interested in Music as a major.

To prepare for the audition, please review the audition requirements listed in the Admission & Audition Guide.

Student Name: _____

I am auditioning for: (check all that apply)

- Strings Brass Woodwind Guitar
 Percussion Piano Voice (non-musical theatre)

Instrument(s) on which you wish to audition:

Number of years played _____

Number of years played _____

My main focus of musical performance is:

_____ Classical _____ Jazz _____ Both _____ Other (List: _____)

List music schools and private lesson teachers with whom you have studied. From (date) to (date)

Please briefly describe your experience in music. Include any solo performances and/or ensembles with which you have performed.

Please state briefly why you want to study music at this point in your academic studies. What are your future musical goals?

On a separate page, please list all pieces, symphonic music (if applicable) and technical studies you have studied intensively and which you consider to be a part of your repertoire.

SECTION IV - ARTISTIC EXPERIENCE: THEATRE

To be completed by Theatre program applicant and parent/guardian. Students may apply/audition for no more than two arts areas, and should only complete this form if they are interested in Theatre as a major.

To prepare for the audition, please review the audition requirements listed in the Admission & Audition Guide.

Student Name: _____

I am auditioning for: (check all that apply)

- Acting
- Musical Theatre
- Check here if you are also interested in technical theatre.

I have had _____ of training in theatre. (Please check one).
0-1 yr. 1-2 yrs. 3-4 yrs. 4+ yrs.

Please list schools and teachers with whom you have studied theatre.
(Musical Theatre applicants include dance and voice instruction.)

From (date) to (date)

_____	_____
_____	_____
_____	_____
_____	_____

Please briefly describe your experience in theatre and/or list performances, giving the name of the production, role, dates, and places of performance (or attach résumé).

Please state briefly why you want to study theatre at this point in your academic studies. What are your future theatrical goals?

SECTION IV - ARTISTIC EXPERIENCE: VISUAL ARTS

To be completed by Visual Arts applicant and parent/guardian. Students may apply/audition for no more than two arts areas, and should only complete this form if they are interested in Visual Arts as a major.

To prepare for the audition, please review the audition requirements listed in the Admission & Audition Guide.

Student Name: _____

How many years of training do you have in visual arts? _____

If you have a specific interest or interests within the visual arts field what medium(s) do you prefer?

_____ Painting _____ Drawing _____ Sculpture
_____ Photography _____ Mixed-Media _____ Other (list:_____)

Please list visual arts programs (include the medium) and teachers with whom you have studied.

From (date) to (date)

_____	_____
_____	_____
_____	_____
_____	_____

Please briefly describe your experience in visual arts and/or list exhibitions, giving the name of the show, dates, and location (or attach résumé).

Please state briefly why you want to study visual arts at this point in your academic studies. What are your future art goals?

